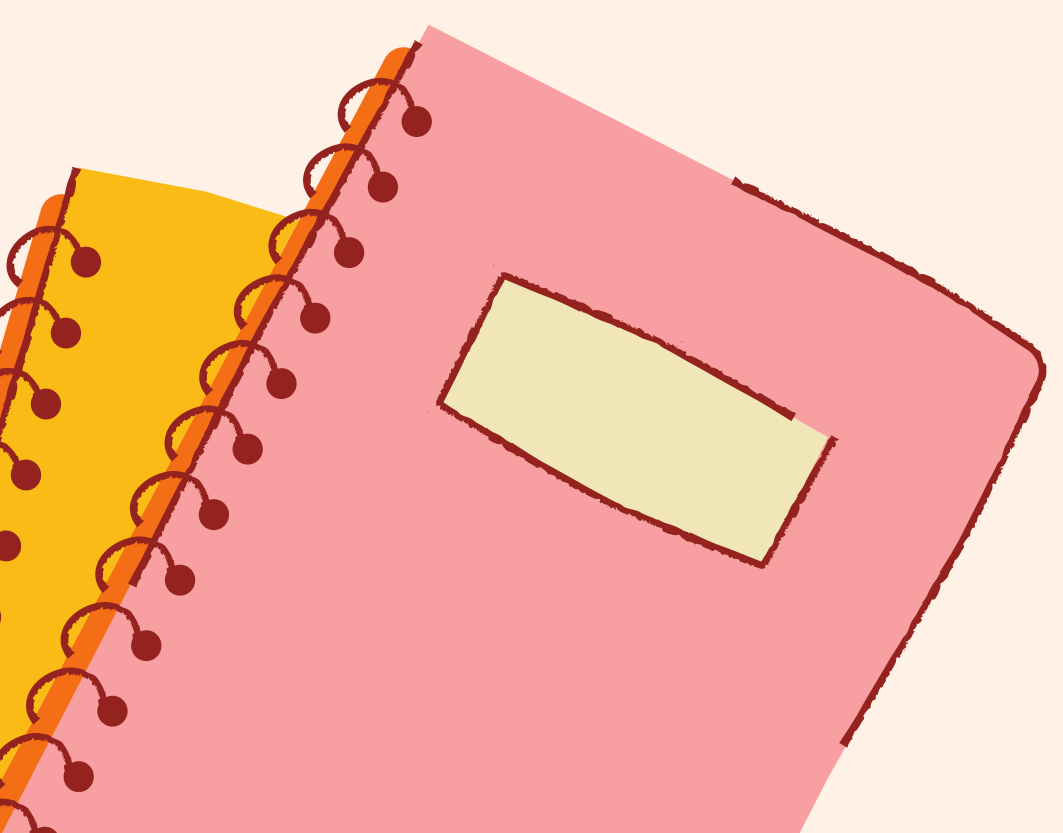




CSPS PARENT HANDBOOK

2022



PRINCIPAL'S WELCOME



Welcome

Casuarina Street Primary School would like to acknowledge the ancestral lands of Katherine's aboriginal people. We acknowledge that we are on country and pay our respects to elders past, present and emerging.

Let's begin by looking at our school vision.

"We strive to achieve". Learners at CSPA have an embedded belief that they are capable of achieving success. Learners are able to articulate their goals and devise a plan to achieve them."

This CSPA vision guides us in all that we do here at Casuarina Street Primary School. We have amazing staff who contribute greatly to the vision of our school, continuously improving and working towards ensuring that our students have success in their learning. Our parents support us and our students demonstrate the 4 school values of Pride, Respect, Responsibility and Inclusions throughout the year. We would like to welcome you to Casuarina Street Primary School where we 'Strive to Achieve'.

I hope that you find the information in our Handbook useful as you begin your journey with us at Casuarina Street Primary School.

Renez Lammon

Principal

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ABOUT THE SCHOOL

POSTAL ADDRESS:

P.O BOX 1046, KATHERINE, N.T. 0851

STREET ADDRESS:

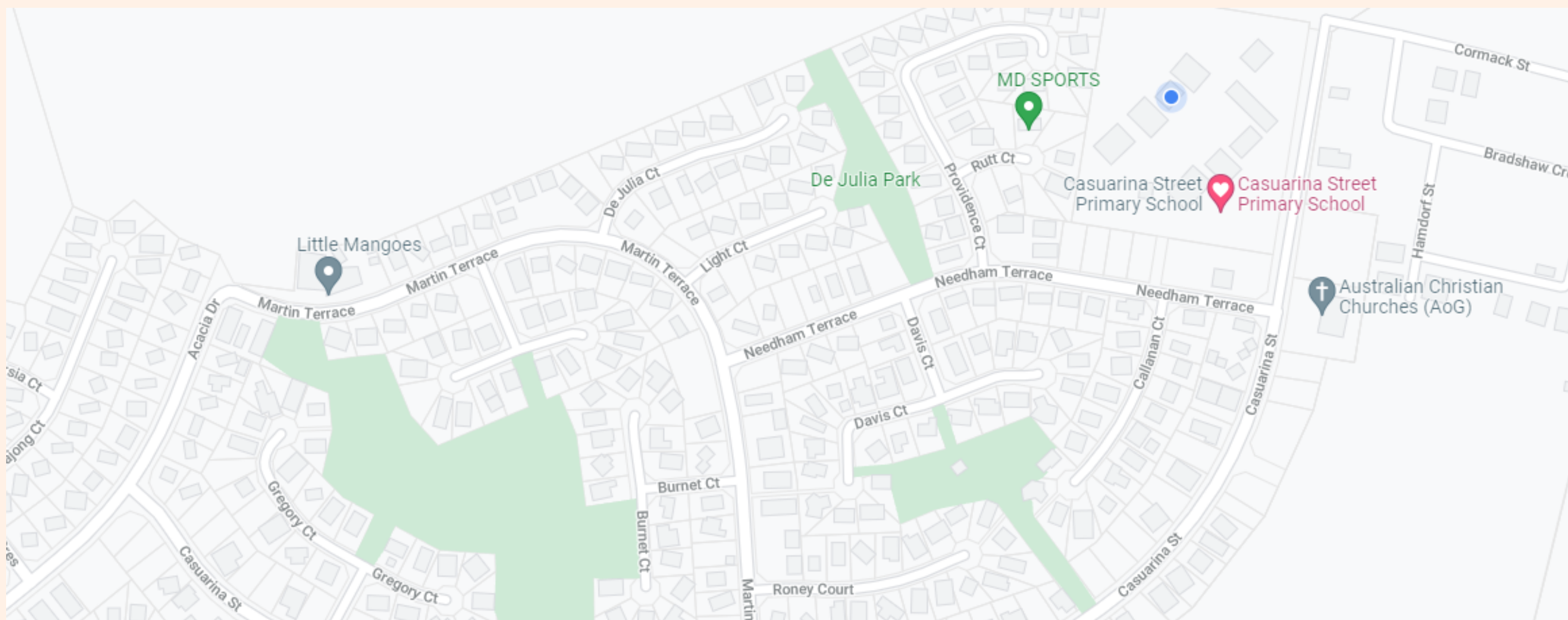
123 CASUARINA STREET, KATHERINE, N.T. 0850

TELEPHONE: (08) 8973 3800

FAX: (08) 8972 3791

WEBSITE: <https://casuarinastreet.com.au>

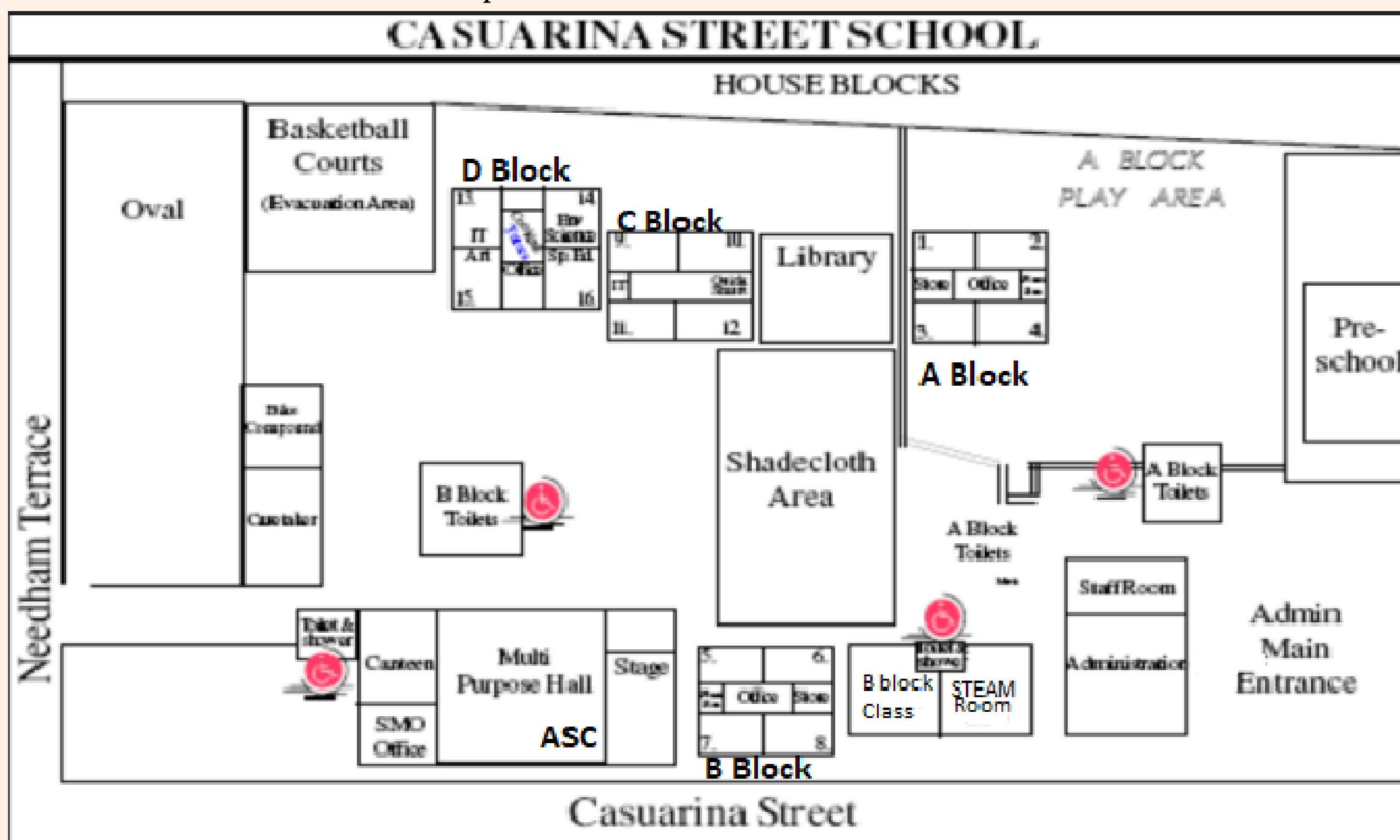
E-MAIL: casuarina.admin@education.nt.gov.au



SCHOOL BUILDINGS AND GROUNDS

Preschool is located at the end of the school and access is available via the second vehicle drop off point. Classrooms buildings are defined as A, B, C and D Blocks. The Activity Hall is located next to B block and the Canteen. The basketball courts and the oval are closest to Needham Terrace.

The school grounds are closed to the public after school hours. Please ensure your child does not enter our school facilities out of hours. Permission to use these areas under adult supervision may be given if requested at the discretion of the Principal.



HOURS OF THE DAY

08:05 AM FIRST BELL

08:10 AM BEGINNING OF SCHOOL (BELL RINGS)

10:15 AM RECESS BEGINS (BELL RINGS)

10:35 AM RECESS ENDS (BELL RINGS)

12:35 PM LUNCHTIME - CHILDREN EAT LUNCH IN THEIR CLASSROOM (NO BELL RINGS)

12:45 PM LUNCH PLAYTIME (BELL RINGS)

13:10 PM WARNING BELL

13:15 PM RETURN TO CLASS (BELL RINGS)

14:35 PM DISMISSAL (BELL RINGS)

Parents who allow their children to enter school before 7:45am must accept responsibility for their behaviour and safety. Children are expected to leave the school grounds as soon as possible after the final bell at 2:35pm.

Students who arrive after 8.10am are required to go to the office where they will be marked as Present and given an attendance registration note for the teacher. This note informs the teacher that they have been marked on the roll and are officially at school.

CASUARINA SCHOOL STAFF

Principal – Renez Lammon

Assistant Principals – Damien O’Brien and Shayne Cox

Business Manager – Jodie Fisher

School Maintenance Officer – Peter Giles

Student Support Team Leaders – Anna Geary and Taryn Pickering

Impact Coaches – Bernice McPhee, Damien O’Brien, Shayne

Teaching Staff – Bernice McPhee, Anthony Bartlett, Patrick Dacaya, Amanda Kelly, Sarah Veitch, Jana Hansen, Eloise Hutchinson, Laura Henley, Rebecca Smith, Rachel Hand, Annabella Assmus, Kiteni Holt, Mia Nosrat, Rodney Gregg, Nicolle Gadd, Erica Howard, Laura Kimber, Emily Byrne, Kirsty Bartlett, Holly O’Driscoll and Pamela Hepburn

Administration Officer – Lauren Markham and Lauren Symons

Support Staff – Shannon Dohl (ICT Manager), Val Wardley (Librarian), De Barry, Shenice Gaymer, Madeleine Potgieter, Shania Potter, Teneal Broccardo

SCHOOL LOGO



The Sun: Which rises in the East, our school is in Katherine East.

The Kite: Which fly around our school. The beak of the kite pinpoints Katherine on the stylized map.

The Northern Territory Map: stylized reflecting the lightning during the Wet Season.

The River: For the Katherine River.

The Books: Representation of learning and Nitmiluk.

SEMESTER DATES FOR 2022

Semester 1

Term 1 - Tuesday 1st February - Friday 8th April (Teachers return on Monday 31st January)

Term 2 - Tuesday 19th April - Friday 24th June

Term 3 -Tuesday 19th July - Friday 23rd September

Term 4 -Monday 10th October - Friday 16th December

ABSENCES

If your child is absent or late, the school must be notified by School Stream, email, phone call or a personal visit as soon as possible. After roll-call in the morning, the parents of **un-notified** students are called to confirm the whereabouts of their children.

Continued unexplained absences will be followed up by the school and may result in parents being visited by a Home Liaison Officer and Regional Attendance and Truancy Officers. Parents are to be mindful of the effect that long absences from school have on child development and academic progression during the year. Continual late arrival for school also has a significant impact on this development.

All reasonable efforts will be made by teachers to prevent children leaving the school grounds. If a child leaves the school grounds without permission, all efforts will be made to contact the parents to inform them.

Notice of student absence can also be made through emailing our administration staff on casuarina.admin@education.nt.gov.au

Absences during Term

We understand that some students will need to accompany their parents on holidays during term. Should you plan your holiday within term time it will require approval from the Principal or Assistant Principal. This is to ensure that the absence can be sanctioned and a suitable academic program is agreed upon for the length of the holiday. Whilst we encourage parents/guardians to keep this to a minimum, a guide to the sort of activities parents can complete with their children to ensure they use their holiday to the best advantage as a learning experience, can be sought from the classroom teacher. The school can provide connections to online learning resources used at CSPA and our Whole School Curriculum and Assessment Plan is available on our website for parents to be aware of the content that is being delivered during a period of absence.

COLLECTION OF CHILDREN

Parents who need to take a child from school during school hours are to notify the school office prior to collection of the child. Upon arrival at school for this purpose, parents must make their presence known to the school office and sign a register. The register must also be signed when returning your child to school.

CURRICULUM

The CSPS Curriculum plan is developed from the Australian Curriculum. This National Curriculum is applied across State and Territory departments of Education and guides all planning in the Key Learning Areas of English, Mathematics, Science, History, Geography, The Arts, Health and Physical Education and Technology and Design. The curriculum also acknowledges the role of Learning Technology (Information Technology) as a central aspect of student learning. Achievement standards and expectations from the Australian Curriculum are available online at <http://www.australiancurriculum.edu.au/> and open for families to share. These Achievement Standards direct all work undertaken at Casuarina Street Primary School.

Specialist programs are offered at Casuarina Street Primary School. These include: e-learning, Water Safety Education, Sport, Life Education, Computer Studies, Physical Education, The Arts and Music. All programs implemented in our school adhere to the Northern Territory Department of Education Guidelines.

Students also undertake investigations (Early Years T-2) and Educational Research Projects (Primary Years 3-6) in line with a Personalised Learning Approach.

HOMEWORK

Casuarina Street Primary School values homework as an opportunity to consolidate learning. It is intended that homework will be relevant, both to the curriculum and to individual student needs.

At Casuarina Street Primary School, homework should:

- Enable students to practice concepts learned at school, and to share their learning with parents, enhancing the partnership between school and home.
- Be appropriate to the students' age and stage of schooling.
- Support the development of the student's independence as a learner.
- At the beginning of the year families are given the opportunity to participate in homework via communication through the school.

ASSESSMENT

Students' work is assessed regularly and results are kept by teachers to monitor progress in Evidence of Learning Folios (ELF's). The ELF's are shared with parents at student-led conferences. Students also undertake Baseline data assessments in Reading, Writing, Spelling and Numeracy and set targets to work towards in Personalised Learning Plans (PLP's). The PLP process involves student, teacher and families and is a key part of our work at Casuarina Street Primary School. The school uses benchmarks to support students in setting targets to achieve throughout the year and to ensure that progress is being achieved.

WATER SAFETY

Water safety is taught to all students through the Austswim Program which consists of 10 hours across 10 consecutive days, the last one usually being an aquatics day to practise the newly learned skills in a fun way. The program is 'user pays', and costs will be advised in advance. Students not participating in the program will be supervised at school.

LIBRARY

The library is a resource centre for teachers and students and is open during lunchtimes. All classes go to the library once a week to have a lesson with their Teacher. All material is available for loan except Reference books and resources. Students are welcome to change their books as often as they wish. It is desirable for children to have a library bag, at least 40cm by 30cm, to protect the books they borrow.

Student Borrowing

- Pre-school - Year 2: 1 book for 1 week.
- Year 3 - Year 4: 2 books for 1 week.
- Year 5 - Year 6: Up to 3 books for 1 week.

These borrowing periods are flexible. Children can re-borrow at the end of their borrowing week if they have not finished reading their book(s).

Library Staff to call parents if a library book has not been returned after 2 weeks.

Library staff / Teachers to send replacement Library Book forms home once the book is 3 weeks or more overdue.

SCHOOL-WIDE POSITIVE BEHAVIOUR SYSTEMS (SWPBS)









Casuarina Street Primary School incorporates the School Wide Positive Behaviour Systems (SWPBS) to acknowledge and promote correct behaviour.

The implementation is based on four core community derived values; Respect, Inclusion, Pride and Responsibility. Students are acknowledged for demonstrating outstanding behaviour in the school grounds by being given a Cas St. Cash token. These tokens are saved by the students and can be spent at the Cas St. Shop to purchase reward items. Spent tokens also contribute towards whole class awards.

Matrixes are displayed around the school grounds and in each classroom, which clearly identify to students how correct behaviour looks in the different areas of the school and are related directly to the four core values:



Casuarina Street Primary School- Positive Behaviours

	Whole School	Playground	Covered areas- Muster	Library	Multi-Purpose	Classrooms	Office
Respect 	Respect personal space. Follow instructions the first time. Treat people the way you want to be treated. Respect people, property and the environment of our school.	Always consider our own and others safety. Look after equipment. Collect sports equipment and put things away where they belong. Include others in games / play and share equipment. Use visual signs for turn talking.	Be punctual. Listen and follow instructions. Be aware of other classes working. Walk please.	Look after books and equipment. Leave the library tidy for the next group. Use inside voices. 	Look after the equipment and building, including keeping them clean. Follow instructions. Manage noise level.	Activate listening and follow instructions the first time. Respect peers personal space. Care for property.	Use inside voice. Respect all staff. Be patient and polite.
Responsibility 	Follow all instructions the first time. Look out for each other. Take ownership of your actions.	Wear your shoes and hat. Play safe and fair. Report an issue when it happens.	Respond to bells. Walk on the concrete areas. Sit quietly and listen.	Work in appropriate areas. Put books / materials back correctly. Treat property carefully.	Return equipment to its correct place. Make good choices. 	Take responsibility for your own learning and be aware of how your actions affect everyone else's. Keep the classroom tidy / organized. Follow routines / instructions.	Use inside voice. Respect all staff. Be patient and polite.
Pride 	Look after our buildings and school environment. Always try your personal best. Wear correct school uniform with pride. Sing the school song and National Anthem.	Look after all equipment. Keep the playground, buildings and gardens tidy. Display good sportsmanship. Use your manners.	Display good sportsmanship. Arrive Promptly. Keep the area clean and tidy. Sit nicely with your class group in straight lines facing the library.	Look after books and resources. Display students work.	Listen during assembly. Keep hall clean. Be proud of achievements. Stand tall. Congratulate others.	Show off your great work. Be proud of what you achieve. Keep inside and outside your classroom tidy.	Show off great work. Show courtesy to visitors.
Inclusion 	Encourage positive behaviour. Display tolerance to each other. Sharing / teamwork. Recognise the strengths of others.	Fair play including fair rules and sharing of equipment. Everyone is included in games (where appropriate). Look for ways for others to join games.	Help your friends to muster on time. 	Help others to find a book or what they need.	Appropriate movement to line up to enter. Everyone is involved in games. Rules are clear to everyone in games. Giving others enough space to sit comfortably.	Everyone has the right to learn. Help others. Recognise the strengths of others.	Listen to the point of view of others. 

School Wide Positive Behaviour Support includes strategies for preventing problem behaviour by changing routines and by teaching new social and communication skills. The goal of SWPBS is to improve quality of life, not only for the child, but for all the individuals within the child's social network. SWPBS is based on our schools data, needs and wants, so is personalised to meet our specific requirements.

Casuarina Street Primary School has a comprehensive Behaviour Management Policy. As in all areas of education, parents and teachers are partners in the education process. It is therefore important that parents and teachers work together to model and encourage responsible and respectful behaviour. We follow the National Safe School's Framework by endeavouring to be a safe supportive school where:

- Bullying, harassment and violence are identified as unacceptable and dealt with accordingly.
- Students receive support on issues related to child abuse & neglect.

We endeavour to promote sustained, positive approaches which encourage students to:

- Value diversity.
- Contribute to the safety and wellbeing of all.
- Act independently, justly, co-operatively and responsibly in all areas of life.
- Contribute to creating and maintaining a safe and supportive environment.

Children are encouraged to take responsibility for their work and actions are rewarded with Merits, Stamps, Dojo Points and stickers in their class.

Class Awards form the basis of our reward system and they are given at the teacher's discretion, for good work and behaviour.

10 Class Award = 1 Principal's Award

5 Principal's Awards = 1 Casuarina Award

Class Awards are presented at Team Assemblies by the teachers.

Principal's Awards and Casuarina Awards are presented at Whole School Assemblies by the Principal.

Parents are informed and they are also posted in the newsletter.

RESTORATIVE PRACTICES

The most profound learning occurs when there is a healthy relationship between teacher and student. Restorative Practices assists teachers, students and parents to build, maintain and restore relationships. Restorative Practices will help build capacity to enable students to self-regulate behaviour and contributes to the improvement of learning outcomes.

Restorative Practices (RP) is a way of viewing relationship-building and behaviour management in schools that works to strengthen community between students, teachers and parents, through educative processes.

In the RP philosophy, conflict or wrongdoing is seen as causing harm to people and relationships, and there is an obligation first to repair this harm in order for the people involved to move forward. It is a way of educating students towards self-regulated right behaviour that is respectful of all concerned.

PARENTS AND COMMUNITY

SCHOOL BOARD

The Casuarina Street Primary School community is encouraged to have input in determining the school's direction through participating in School Board and Committee activities. Board meetings are held on Wednesday, usually in Week 3 and Week 8 of each term. Following the our Annual General Meeting (week 7, term 1) parent and community committees in fundraising, finance, infrastructure and a reference group will be established and are open to all parents of the school to join and attend and a vital part of our work at CSPA.

The Board plays an active role in developing and implementing the School Action Plan. It contributes to school policy development, school budgeting, overseeing of school operations and fundraising activities, through relevant sub-committees. Sub-committees also encourage parent participation.

For further information on Board activities, role descriptions and policies, contact the Chairperson or the Principal through the school office. The School Board constitution is available from the school office for any interested parents.

PARENT PARTICIPATION

We have an open-door policy and parents are welcome to volunteer their help in school. Please check out below some examples of areas parents can participate in:

Reading - Hearing individual/small groups of children read, helping to change readers.

Sport - Sensory Motor Program, swimming programs, coaching a sport, helping on sports day.

Library - Covering and repairing books.

Excursions - Assisting with school excursions.

School Board Sub Committees - Parents not on School Council are welcomed and encouraged to join sub committees formed for specific purposes, e.g. Finance, Grounds, Corporate Image, Canteen and Fundraising.

The Northern Territory Government requires that all volunteers working with children obtain an Ochre Card as well as up-to-date proof of Covid Vaccination status, in line with Department operating guidelines.

Contact SAFE NT on 1800 723 368 to receive information on applying for a working with children Ochre Card.

PARENT CONTRIBUTION

Parents are invited to contribute towards the following:

- School buses for excursions, upkeep, maintenance and fuel
- Renewal and maintenance of the consumables and equipment that are used during the year
- The establishment and delivery of specialised programs across the school; Science, Health and Physical Education and to support student achievement of curriculum objectives
- Connections for sporting events across the region

Other items for donation will be listed in School Stream updates

Suggested Contribution

One Child \$150 per school year

Two or more Children \$200 per school year

Payment options Cash, Cheque or EFTPOS.

Parent Contributions are voluntary not compulsory.

SCHOOL COMMUNICATIONS

NEWSLETTERS

School Updates and Events are sent with our School Stream service and the School Newsletter is uploaded every Wednesday to Parent's School Steam feed and the CSPA website. School Stream is accessible through an app that is available on both iPhone and Android.

We are happy to publish items in our newsletter for you if they are appropriate to our community. You can arrange this by contacting the school by Tuesday 10:00am. Because we do not charge for entries into our newsletter, we cannot guarantee placement in a specific edition.

ASSEMBLIES

Whole school assemblies are held fortnightly in the hall at 8:30am on Friday with separate Team Assemblies being held on the alternate Friday. Principal's Awards are presented at whole school assemblies and parents will be informed if their child is to receive one.

Assemblies provide the opportunity for students' interests and achievements to be acknowledged. Individual classes are rostered to share their work at these assemblies.

Parents are encouraged to attend the assemblies. Assembly details are published in the weekly newsletter.

PARENT/TEACHER INTERVIEWS

You are welcome to make time to discuss your child's progress and the classroom program with the class teacher throughout the year. During the year the school arranges for specific Teacher/Parent evenings. Spare Senior Teachers are also available to discuss classroom programs or concerns.

Term 1 – Meet and Greet / Student Led Conferences

Term 2 – Open evening

Term 3 – Student Led Conferences

Term 4 – Open evening

REPORTS

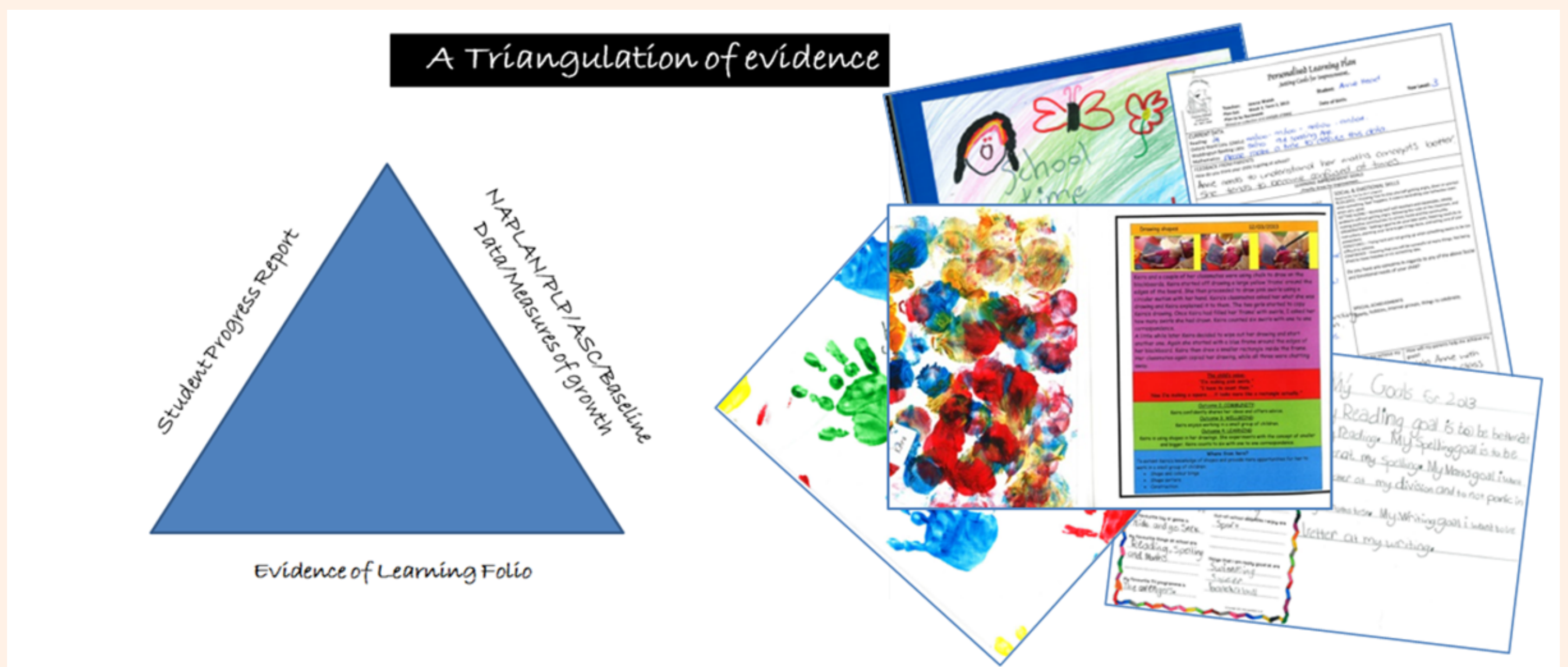
Casuarina Street Primary School formally reports to parents on student progress during Term 2 (Semester 1) looking at 'progress towards' the Achievement Standard for their year level and in Term 4 (Semester 2) to share the 'achievement of' this standard at the end of the school year.

Students receive A – E grades in line with their demonstration of achievement at standard but the progress and growth towards these targets in Personalised Learning Plans (PLP) is a very important part of ensuring students are on track to meet their potential.

EVIDENCE OF LEARNING FOLIOS (ELFS)

Evidence of Learning Folios are in place to:

- Showcase the work used to make a judgement on student performance across Curriculum areas.
- Provide opportunities for a student to reflect his/her work.
- Enable a student to monitor his/her own progress and achievement.
- Reveal a student's progress over time to the student, teachers and parents.
- Make student work and achievement available to others for information, evaluation and in planning next steps.
- Improve forms of evidence used in parent-teacher conferences and allow students to 'tell their story'.



ELFs form part of a triangulation of evidence at CSPS, where our standardised testing through NAPLAN provides progress to whole school, regional and nation targets; our baseline data demonstrates growth within a year alongside an A-E measure which shares student performance at expected level. Evidence of Learning Folios provide the story behind these judgements and the samples used towards the outcomes shared in our progress reports to parents. They also allow us to celebrate and provide the qualitative evidence which demonstrates the growth and achievements of our students.

HEALTH AND SAFETY

At CSPS we have an important role in promoting healthy eating and physical activity to students and providing an environment that supports a healthy lifestyle. A healthy diet can improve behaviours critical to educational success and performance at school.

CANTEEN

The School Council supports the Canteen, Nutrition and Healthy Eating Policy as set out by the NT Government. The menu may change with the occasional addition of special items for sale and is reviewed annually. Canteen menus are available from the front office and are also posted in the newsletter each term. The Canteen is open Wednesday through to Friday.

The canteen provides lunch through a classroom ordering system. Parents are asked to clearly write the orders on lunch bags or on an envelope with the child's name, class, food required and amount of money enclosed, students place their lunch orders in their class lunch crate.

Counter sales are available at recess and lunchtime.

NUT MINIMISATION POLICY

Nut Minimisation Information:

Due to a severe life threatening allergy (ANAPHYLAXIS) that affects some children when nuts are consumed, we have a NUT MINIMISATION POLICY at Casuarina Street Primary School.

Most life-threatening reactions occur when nuts are eaten. Serious reactions can also occur from skin contact, eye contact and inhalation of nut particles.

Young children eat with their whole bodies. They tend to wipe their food on clothing, equipment and toys. Please help us provide a safe environment and prevent unnecessary illness and emergencies by keeping to our "Nut Minimisation Policy".

Nut Minimisation Policy

- No peanuts or tree nuts.
- No 'nut spreads' such as peanut butter, nuttella, hazelnut and cashew butters.
- No products containing nuts in their ingredient lists such as satay sauce, nougat, and certain muesli bars, chocolates, cakes, biscuits and ice creams.
- No 'nut oils' such as peanut oil or arachis oil.

Q. What about foods that state "may contain traces of nuts"?

Foods which 'may contain traces of nuts' should be safe for NON-ALLERGIC children to eat at school. They cannot be eaten by the allergic child. To reduce the risk, children are encouraged not to share their lunches.

Q. What about birthday cakes?

Be aware of the ingredients used in birthday cakes. Peanuts and almond flakes are often used as toppings. Marzipan contains nuts.

Q. When can my child eat nuts?

At any time other than while at school. Bringing nuts may put other students at risk. Please do your best to ensure you do not send foods containing nuts to school. Please remind your child to wipe/wash their hands and mouth if they have eaten nuts (especially peanut butter) before coming to school.

Q. Where can I get more information?

Please speak to the teacher or the Principal if you have any concerns. Further information on anaphylaxis can be obtained from www.allergy.org.au or www.allergyfacts.org.au.

Food allergies and learning information

<http://fedup.com.au/>

http://www.rch.org.au/kidsinfo/fact_sheets/Fish_oils_what_the_research_says/

MEDICATION FOR STUDENTS

If it is necessary for your child to take medication during school hours please contact the school office. A signed indemnity form must be completed with written instructions by the parent or carer stating:-

- Child's name and class
- Name of the medication
- Dosage
- Time to be administered; and
- Reason for the medication

Medication may not be administered by school staff without the completion of this form.

The only medication that a child may carry with them is an asthma puffer (Ventolin) and EPI Pens. All other medication must be kept in the office.

EMERGENCY CONTACTS / FIRST AID

Should your child have a minor accident or feels unwell at school our qualified first aid officers will provide support. If we are concerned we will contact a parent or carer in the first instance and your emergency contact if you are unavailable. In serious cases if no contact can be made or if there is insufficient time, an ambulance will be called. Please note that the school is a subscriber to St John's Ambulance.

Please check that your correct and current address and telephone numbers are recorded at the school office. Please provide a third emergency contact for when both parents may be uncontactable.

IT IS IMPORTANT TO KEEP THE SCHOOL INFORMED OF CHANGES WITH EMERGENCY CONTACT DETAILS.

HEALTH

If you are unsure if your child is unwell and you choose to send him/her to school please do not tell the child to go to the front office and ask for you to be contacted. Please ring the school and let us know about your uncertainties and we can watch the child then phone you if required.

HEAD LICE

Parents are asked to be vigilant about this problem and check and treat hair regularly. The school does its best to manage problems at school.

POLICIES AND PROCEDURES

COMPULSORY SCHOOL UNIFORMS - POLICY

Casuarina Street Primary School colours are blue and gold. The full school uniform consists of:

- A school polo shirt (Navy & Gold)
- Navy bottoms e.g. shorts, skirts
- Appropriate footwear e.g. sneakers. runners and schools shoes.
- A hat (slouch / broad brimmed, bucket,)
- Stud earrings and sleepers worn in the ears, plus watches are the only acceptable jewellery.
- Extreme hair colours and / or extreme hairstyles are not considered appropriate for school.
-

A copy of the Compulsory School Uniform Policy is available upon request.

Hats

CSPS is a SunSmart School, the wearing of broad brimmed or bucket hats outdoors is compulsory or children will not be allowed to play in the sun. School hats can be purchased at the school office.

INTAKE POLICIES

Pre-School

Students may commence Preschool at the beginning of the year if they turn 4 up to June 30. Students turning 4 after June 30 may commence however they must complete the following year in Preschool before progressing to Transition. Preschool places are subject to availability and enrolment procedures which are available from our website, administration team and preschool team in person.

Transition

Students may commence Transition at the beginning of the year if they turn 5 by June 30th in that year.

ENROLMENT

Successful enrolment is subject to the school's Priority Enrolment Management Plan. For full details please contact the school office.

When enrolling, parents are required to produce proof of age (birth certificate/extract of birth) plus immunisation records in accordance with NT Department of Education and Training Guidelines.

BICYCLES

Students riding bikes need to wear covered shoes and fastened safety helmets when riding their bikes. They must walk their bicycles within the school grounds. There is provision at the school for parking bicycles which is an unlocked compound at the side of the oval. Children are not permitted to play inside or around the bike compound during school time.

BUS SERVICE

Free bus services are provided for all school aged children. Contact Territory Transit on 0490940556 for route information and times.

PRE-SCHOOLERS ARE NOT ENTITLED TO USE THE BUSES

EXCURSIONS

Excursions are organised to support classwork and provide extra learning experiences. Individual teachers decide on any excursions taking place. A note of intention will be sent home with the child prior to excursions within the Katherine Urban Area. For extended excursions and swimming a signed permission note must be returned before the child can participate.

For all excursions children are expected to wear full school uniform and a hat, and they must wear enclosed shoes.

LOST PROPERTY

There is a basket for lost property at the front office. You are welcome to go through our collection at any time - just ask at the office. Please ensure all clothing, bags, hats etc. are marked with your child's name. At the end of each semester any unclaimed property is sent to a local charity.

MONEY AND VALUABLES

The school cannot accept responsibility for items brought to school. Any money or valuables for a specific purpose should be given to a teacher as soon as possible, in the morning. Expensive toys, games, etc. should not be brought to school except for special occasions that have been agreed upon between parents and the Principal, and written consent obtained. Full responsibility for these items remains with the student who owns them. Electronic devices such as a mobile phone and iPods and handheld electronic games should be brought to the front office to be held during school hours and not kept in classrooms. When an item is confiscated, parents will be called to collect them.

DROP AND GO/ROAD SAFETY

Parents who set down or collect their children by car are asked to take all possible care and to obey the road law relating to stopping vehicles near a school, particularly around the bus parking area in front of the school.

We encourage parents to pick up and drop their children at the Preschool end of Casuarina Street. Please note the erected signs detailing areas where you can stop/wait/park.

There is a teacher on duty at the end of each day, supervising students catching buses plus students waiting to be picked up by their parents. Children should not have to cross a street after being set down or when meeting parents after school. We request that parents do not use the school car park for setting down or picking up their children. (Children are not permitted in the car park at any time, unless with an adult). All students using the Needham Terrace entrance should use the school crossing provided. Students are discouraged from using the service road access.

PLEASE NOTE - BUSES SET DOWN AND PICK UP STUDENTS EACH DAY IN THE BUS BAY. THIS IS A NO-PARKING AREA.

SPORT HOUSES

Our School is divided into four houses named after cattle stations in the Katherine Region. House t-shirts are available from the school office.

House Name	- Colour
Buchanan	- Green
Eley	- Maroon
Tarlee	- Purple
Kalala	- Blue

House competitions are a regular event and include: annual athletics and aquatics events; weekly competitions where points are given for effort in behaviour, helpfulness and academic work; plus special events such as the house singing competition. Points are totalled each fortnight and announced at musters on Mondays, we also encourage students to wear their house shirts on Friday.

Casuarina Street Primary School is actively involved in intra and inter-school sports.

Rivers Region is the name given to the Katherine Region. Students can compete to be part of Rivers Region Teams which can then lead on to being chosen to represent the Northern Territory.